

## LESSON 7.5 DVD's and Songs

6.EE.2a, 6.EE.2c, 6.EE.3, 6.EE.6

Objective

Using Algebraic Expressions to Analyze and Solve Problems

Warm-Up



Blake is twice as old as Alec. Celia is 3 years older than Blake.

- 1. If Alec is 9 years old, how old is Blake?
- 2. If Alec is 9 years old, how old is Celia?
- 3. If Celia is 13 years old, how old is Blake?
- 4. If Celia is 13 years old, how old is Alec?
- 5. If Blake is 30 years old, how old is Alec?
- 6. If Blake is 30 years old, how old is Celia?



## Number Magic

With a partner, complete the number riddle by following each step.

Step 1: Pick a number between 1 and 30.

Step 2: Add 9 to your number.

Step 3: Multiply the sum by 3.

Step 4: Subtract 6 from the product.

Step 5: Divide the difference by 3.

Step 6: Subtract your original number.

1. Record your answer.



- 2. Compare your original number and your result with a classmate's number and result.
- 3. Use properties of numbers to demonstrate why the riddle works.





Haley says: "I have twice as many DVDs as Jaret."

Dillan says: "I have four more DVDs than Haley."

Kierstin says: "I have three times as many as Dillan."

1. If Jaret has 10 DVDs, determine the number of DVDs for each friend. Explain your reasoning.

Haley

Dillan

Kierstin

All four friends together

2. If Kierstin has 24 DVDs, determine the number of DVDs for each friend. Explain your reasoning.

Haley

Dillan

Jaret

All four friends together

- 3. Let j represent the number of DVDs that Jaret has.
- a. Write an algebraic expression that represents the number of DVDs for each friend.

Haley Dillan

Kierstin

All four friends together

b. Use your expression from Question 3a to determine the number of DVDs they have altogether if Jaret has:

10 DVDs. 2 DVDs.

25 DVDs.

101 DVDs.

c. Write an algebraic expression to represent the number of DVDs for:

Jaret and Dillan Haley and Kierstin

4. Let k represent the number of DVDs Kierstin has.

a. Write an algebraic expression that represents the number of DVDs for each friend.

Haley

Dillan

Jaret

All four friends together

b. Use your expression from Question 4a to determine the number of DVDs they have altogether if Kierstin has:

7	2 DVDs.	24 DVDs.
3	6 DVDs.	660 DVDs.
c. Write an algebraic expression to represent the number of DVDs for:		
J	aret and Dillan	Haley and Kierstin
5. Let h represent the number of DVDs Haley has.		
a. Write an algebraic expression that represents the number of DVDs for each friend.		
J	aret	Dillan
K	lierstin	All four friends together
b. Use your expression from Question 5a to determine the number of DVDs they have altogether if Haley has:		
2	0 DVDs.	24 DVDs.

50 DVDs.

34 DVDs.

c. Write an algebraic expression to represent the number of DVDs for:

Jaret and Dillan Haley and Kierstin

6. Let d represent the number of DVDs Dillan has.

a. Write an algebraic expression that represents the number of cDVDs for each friend.

Jaret

Haley

Kierstin

All four friends together

b. Use your expression from Question 6a to determine the number of DVDs they have altogether if Dillan has:

24 DVDs. 8 DVDs.

20 DVDs.

60 DVDs.

c. Write an algebraic expression to represent the number of DVDs for:

Jaret and Dillan

Haley and Kierstin





Five friends have their own MP3 players.

Jake has 5 more songs on his MP3 than Rick has on his.

Marilyn has half as many songs on her MP3 as Jake has on his.

Lori has 3 more than twice the number of songs on her MP3 as Rick has on his.

Cody has 3 times as many songs on his MP3 as Marilyn has on hers.

1. Let r represent the number of songs on Rick's MP3 player. Write an algebraic expression that represents the number of songs on each friend's MP3 player.

Jake

Marilyn

Lori

Cody

All five friends together

2. Use your expression from Question 1 to calculate the number of songs they have altogether if Rick has:

a. 15 songs. b. 47 songs.

3. Write an algebraic expression to represent the number of songs for:

a. Jake, Cody, and Rick b. Marilyn and Lori



Be a Magician!

You started this lesson by looking at a number riddle. Now that you have explored algebraic expressions, you can think about how they work.

1. Write the corresponding algebraic expressions for each step to show why this number trick works.

- Choose a number.
- Add 5.
- Double the result.
- Subtract 4.
- Divide the result by 2.
- Subtract the number you started with.
- The result is 3.

2. Create your own number trick. Then write the corresponding algebraic expressions to show why it works.



Date: \_

Class:



LESSON 7.5 DVD's and Songs

Objective

Using Algebraic Expressions to Analyze and Solve Problems

## Practice

At the end of each school year, Evan cleans out all of the school supplies that have collected in his desk. He can't believe how much stuff is in there this year! He has 4 times as many markers as he has pencils. He has 3 more highlighters than he has markers. He has twice as many pens as he has highlighters.

- 1. Suppose Evan found 5 pencils in his desk.
- a. Determine the number of markers that are in his desk. Explain your reasoning.
- b. Determine the number of highlighters that are in his desk. Explain your reasoning.
- c. Determine the number of pens that are in his desk. Explain your reasoning.
- d. Determine the total number of writing utensils that are in his desk. Explain your reasoning.
- 2. Suppose Evan found 78 pens in his desk.
- a. Determine the number of highlighters that are in his desk. Explain your reasoning.
- b. Determine the number of markers that are in his desk. Explain your reasoning.
- c. Determine the number of pencils that are in his desk. Explain your reasoning.
- d. Determine the total number of writing utensils that are in his desk. Explain your reasoning.